

Centre	Activities	Materials	Ideas	OLC Focus
GAMES CENTRE	Go fish card game	Deck of go fish cards	Students play Go Fish but cards contain images related to the theme. Encourage students to use the sentence scripts modelled and practiced in their lessons.	EM 3.1 EM 4.1 EM 4.3 EM 5.7 EM 5.9 EM 7.1 EM 7.2 EM 7.3
	Board game	File folder or already prepared game	Students design and create their own board game on a file folder (or use one already prepared) that is focused on the theme. Encourage students to use the sentence scripts modelled and practiced in the lessons.	
	Concentration	Set of picture cards	Students arrange cards and try to match pairs. Encourage students to use the sentence scripts modelled and practiced in their lessons.	
PUPPET CENTRE	Puppet play	Puppet stage and assorted puppets	Students create a short puppet play or engage in a Q-R dialogue with a focus on theme vocabulary.	EM 7.1 EM 7.2 EM 7.3
E-GAMES CENTRE	Concentration	Computer and smart board	Students match cards using the PPT.	EM 3.1 EM 7.1 EM 7.2 EM 7.3
	Aboriginal language app	iPad or tablet and Aboriginal language app	Students quiz each other on the vocabulary found in the AL app.	
FIVE SENSES CENTRE	Taste Test	Assorted berries / blindfold	One student is blindfolded and must guess the type of berry placed in their mouth.	EM 3.1 EM 7.1 EM 7.2 EM 7.3
	Touchy Feely	Assorted blindfold	One student is blindfolded and must identify objects by touch alone.	
ART CENTRE	Scratch and sniff	DIY scratch n' sniff paint, card stock, and paint	Students create pictures of Fall Harvest images using the scratch and sniff paint. These may serve as	EM 3.1 EM 7.4

		brushes	invitations to an Harvest Tea.	
LISTENING CENTRE	Practicing audio provided	Songs, audio books, and videos	Students are encouraged to listen to the songs, audio books and other resources to practice listening and speaking.	
FILM STUDIO	Be the star	iPads, tripods, animation app, or movie making app	Student groups write and produce their own short film (live action or animated) or trailer with a focus on unit phrases and sentences.	EM 1.2 EM 3.1 EM 4.3 EM 7.2 EM7.3 EM 7.4
STORY CENTRE	My story	Paper and writing and drawing material	Students are encouraged to write and illustrate their own stories related to the theme.	EM 2.3 EM 5.2 EM 7.4
	I can read	Assorted books related to the theme	Students select from an array of books with vocabulary and themes they are familiar with. Apps featuring interactive books may be used as well.	

LEARNING CENTRES

“Carefully crafted learning centers are an excellent supplement to language programming. Centres can help ensure a focus on the language during student-work times. They are easily differentiated according to student need and can be personalized to the content of the unit being taught. The ideal assortment of centres offer a mix of activities and tasks designed to consolidate newly introduced sentence structures as well as review vocabulary from past experiences. They engage learners in an array of activities that help authenticate the language learning experience.”